



2019 SUMMER/FALL SEASON CHALLENGE ASPEN PARTICIPANT INFORMATION

Please fill out this application completely and accurately and
fax to 970.923.7338 or mail to PO BOX 6639 Snowmass Village, CO 81615 Date: _____

CHALLENGE ASPEN PARTICIPANT

Name: _____

Age: _____ Date of Birth: ____/____/____ Sex: _____

Address: _____

Home Phone: _____

Cell Phone: _____

Email Address: _____

Disability: _____

Disability Details: _____

Height: _____ Weight: _____ lbs.

For the Safety of the skier and instructor the maximum capacity for a downhill sit ski is strictly 200 lbs.

Primary Language spoken/understood: _____

Have there been any seizures in the last two years?

Yes _____ No _____

Is the participant ambulatory? Yes _____ No _____

What are the participant's primary means of mobility (i.e. power wheelchair, manual wheelchair, cane, walker, etc)?

1. _____
2. _____
3. _____

Local Lodging: _____

Local Phone: _____

PARENT/GUARDIAN INFORMATION

Name: _____

Relation: _____

Address: _____

Home Phone: _____

Cell Phone: _____

Work Phone: _____

Primary Language spoken/understood: _____

EMERGENCY CONTACT INFORMATION (If different from Parent/Guardian)

Name: _____

Relation: _____

Home Phone: _____

Cell Phone: _____

Work Phone: _____

Primary Language spoken/understood: _____

Does the participant have an IEP or behavior plan?

Yes No_

If so, please include with participant information.

PHYSICIAN INFORMATION

Name: _____

Location: _____

Office Phone: _____

Home Phone: _____

Participant's Name: _____

*The following categories pertain to specific disabilities. Please complete the section(s) that most describe the participant's disability and/or any secondary conditions that may exist.
PLEASE ONLY RETURN PAGES THAT APPLY TO THE DISABILITY*

ATTENTION DEFICIT DISORDER

- Primary Disability Secondary Condition
 ADD ADHD

1. Age at time of diagnosis: _____

2. Please describe the participant's diagnosis: _____

3. Please circle all characteristics that apply to the participant:

- | | | |
|-----------------------------------|----------------------------------|----------------------------|
| Ignores details | Difficulty following directions | Difficulty finishing tasks |
| Appears forgetful or disorganized | Difficulty staying seated | In constant motion |
| Excessive talking | Difficulty with quiet activities | Difficulty waiting in line |
| Often interrupts | Other: _____ | |

4. Of those circled above, please comment on any characteristics in which you feel we need to know more about. _____

5. Please describe the level of supervision the participant requires. _____

AUTISM

- Primary Disability Secondary Condition

- Autism (Circle One: Mild **Moderate*** **Severe****) Asperger's PDD

1. What level of supervision does he/she require? 1:1 all day group supervision only when upset none

2. Please indicate any behaviors he/she may exhibit that staff should be aware of. Please note how you manage each behavior.

3. How does the participant communicate with others? (Please circle the MOST appropriate option.)

- | | |
|------------------------------|---|
| Speaks in complete sentences | Speaks in single words |
| Uses effective sign language | Physically takes one to what he/she wants |
| Uses pictures | Uses a communication board |
| Speaks in 2-3 word phrases | Uses personal vocalizations or sounds |
| Uses gestures, points, etc. | Writes or draws needs/wants |
| Displays word/cue cards | Other: _____ |

4. What sensory triggers upset him/her? (i.e. sounds, smells, tastes, etc.) _____

5. How do you soothe him/her when he/she is upset? _____

6. Please circle the option that BEST describes the participant's activity levels:

- | | |
|---|---|
| Typical attention span and activity level for child's age | Very short attention span |
| Low activity level; requires motivation to take part in activities | Overactive |
| Easily distracted by sensory stimulation – sights, sounds, people, smells, etc. | *** Please complete additional ChAMP form |

Participant' Name: _____

AMPUTATION

Primary Disability Secondary Condition

1. Please identify the type of amputation (i.e. above knee, below knee, etc.) _____

2. Please identify the cause of the amputation _____

2. Date of amputation: _____

3. Please describe his/her means of mobility (i.e. prosthesis, wheelchair, none, etc.) _____

4. If he/she has prosthesis, will he or she be using it while taking part in our program? Yes No
(Please note: we will not be held responsible if the prosthesis becomes damaged or broken while participating in our programs.)

5. Please circle all characteristics that apply to the participant as a result of his/her amputation.
Weight gain Skin breakdown on residual limb(s) Limb pain
Depression Decreased physical activity Muscle loss
Back and/or hip concerns Decrease in bone density Other: _____

6. Of those circled above, please comment on any characteristics in which you feel we need to know more about. _____

7. Please list ALL safety precautions you take to protect the amputated limb against the cold and falls. _____

8. Please describe what devices/methods you use to prevent skin breakdown/pressure ulcers: _____

VISUAL IMPAIRMENT

Primary Disability Secondary Condition

1. Please identify the participant's visual impairment: Partially Sighted/Legally Blind Totally Blind

2. Please circle the reason(s) for the participant's visual impairment:
Cataracts Retinopathy Glaucoma Diabetes
Optic Atrophy Congenital Macular Degeneration Trauma
Retinitis Pigmentosa Other:

3. Of those circled above, please comment on any reasons in which you feel we need to know more about. _____

4. How long has he/she had a visual impairment? _____

5. Please describe with detail, the amount of vision the participant has (ie. Light and dark, tunnel, peripheral, etc.) _____

6. Please list any devices used to aid the participant in mobility (i.e. cane, guide, etc.) _____

Participant' Name: _____

HEARING IMPAIRMENT

Primary Disability Secondary Condition

1. Please identify his/her hearing impairment: Partial hearing loss Total hearing loss

2. Please explain the cause of his/her hearing impairment _____

3. How long has the participant had a hearing impairment? _____

4. Does he/she experience ringing in the ears? Yes No

5. Please describe how he/she best communicates with others. _____

DOWN SYNDROME

Primary Disability Secondary Condition

1. Age at time of diagnosis: _____

2. Please circle all characteristics that apply to the participant:

Poor muscle tone	Hyperflexibility	Respiratory difficulties
Farsightedness	Near sightedness	Hearing impairment
Speech difficulties	Heart defect	Atlantoaxial instability
Social implications	Lower resistance to infection	Other: _____

3. Of those circled above, please comment on any characteristics in which you feel we need to know more about. _____

4. Please describe the level of supervision he/she requires. _____

WILLIAMS SYNDROME

Primary Disability Secondary Condition

1. Age at time of diagnosis: _____

2. Please circle all characteristics that apply to the participant:

Cardiovascular disease	Joint limitations	Joint laxity
Development delays	Cognitive delays	Generalized anxiety
ADD/ADHD	Diabetes	Sensitive hearing
Non-verbal	Reserved/Shy	Other: _____

3. Of those circled above, please comment on any characteristics in which you feel we need to know more about. _____

4. Please describe the level of supervision he/she requires. _____

Participant's Name: _____

SPINA BIFIDA

Primary Disability Secondary Condition

1. Please identify his/her type of Spina Bifida: Meningocele Myelomeningocele

2. Age at time of diagnosis: _____

3. Please circle all characteristics that apply to the participant:

- | | | |
|--------------------------------|-----------------------------------|----------------------------|
| Hydrocephalus | Decreased bladder control | Decreased bowel control |
| Latex allergies | Developmental delays | Cognitive delays |
| Decreased attention span | Difficulty understanding language | Difficulty expressing self |
| Sequencing difficulties | Decreased motor coordination | Seizures |
| Pressure ulcers/Skin breakdown | Speech difficulties | Non-verbal |
| Hearing difficulties | | |
| Other: _____ | | |

4. Of those circled above, please comment on any conditions in which you feel we need to know more about. _____

6. Please describe his/her level of movement and means of mobility. _____

7. Please describe what devices/methods you use to prevent pressure ulcers/skin breakdown. _____

CEREBRAL PALSY

Primary Disability Secondary Condition

1. Please identify his/her type of Cerebral Palsy. Spastic Athetoid Ataxic Mixed

2. Please note the cause of his/her CP. _____

3. Age at time of diagnosis: _____

4. Please circle all characteristics that apply to the participant.

- | | | |
|--------------------------------|-----------------------|-------------------------------------|
| Muscle tightness | Muscle spasms | Involuntary movements |
| Gait and mobility disturbances | Abnormal sensations | Abnormal perceptions |
| Vision impairment | Hearing impairment | Speech impairment |
| Cognitive delays | Feeding difficulties | Decreased bowel and bladder control |
| Respiratory distress | Learning disabilities | Epilepsy |
| Pressure ulcers/Skin breakdown | Latex allergies | Other: _____ |

5. Of those circled above, please comment on any characteristics in which you feel we need to know more about. _____

6. Please describe what devices/methods you use to prevent skin breakdown/pressure ulcers: _____

Participant's Name: _____

DEVELOPMENTAL DELAY

Primary Disability Secondary Condition

1. Please note the cause of the participant's disability. _____

2. Age at time of diagnosis: _____

3. Please describe his/her developmental delay. _____

4. Please circle all characteristics that apply to the participant.

- | | | |
|----------------------------|------------------------|-----------------------------------|
| IQ 80 or below | Speech delays | Expressive language delays |
| Hearing impairment | Oral motor dysfunction | Impaired visual-spatial abilities |
| Visual impairment | Hyperactivity | Gross motor delays |
| Hypotonia | Social delays | Epilepsy |
| Poor hand eye coordination | Other: _____ | |

5. Of those circled above, please comment on any in which you feel we need to know more about. _____

LEARNING DISABILITY

Primary Disability Secondary Condition

1. Please note the cause of the participant's disability. _____

2. Age at time of diagnosis: _____

3. Please describe his/her learning disability. _____

4. Please circle all characteristics that apply to the participant.

- | | | |
|---|----------------------------------|--------------------------------|
| Slow response times | Time concept difficulty | Logic difficulty |
| Sequencing difficulty | Requires increased clarification | Does not consider consequences |
| Difficulty finishing task | Hyperactivity | Oppositional behavior |
| Dyslexia | Poor motor planning | Poor auditory discrimination |
| Writing difficulty | Poor visual perception | Poor memory |
| Poor hand-eye coordination | Easily irritated | Impulsive |
| Unable to make connections between similar concepts | Other: _____ | |

5. Of those circled above, please comment on any in which you feel we need to know more about. _____

6. What techniques and/or modalities do you use to help the participant learn best? _____

OTHER

1. Please note the cause of the participant's disability. _____

2. Age at time of diagnosis: _____

3. Please describe his/her disability. _____

Participant's Name: _____

CURRENT ACTIVITIES

1. Please circle all activities below that relate to the participant's current physical activities. Furthermore, please indicate the frequency and duration of time in which he or she takes part in these activities.

Swimming:	Frequency: _____	Duration: _____
Gymnastics:	Frequency: _____	Duration: _____
Karate:	Frequency: _____	Duration: _____
Horseback Riding:	Frequency: _____	Duration: _____
Hiking:	Frequency: _____	Duration: _____
Baseball:	Frequency: _____	Duration: _____
Football:	Frequency: _____	Duration: _____
Soccer:	Frequency: _____	Duration: _____
Jogging/Running:	Frequency: _____	Duration: _____
Rafting:	Frequency: _____	Duration: _____
Fishing:	Frequency: _____	Duration: _____
Basketball:	Frequency: _____	Duration: _____
Skiing/Snowboarding:	Frequency: _____	Duration: _____
Skateboarding:	Frequency: _____	Duration: _____
Mountain Biking:	Frequency: _____	Duration: _____
Theatre/Dance:	Frequency: _____	Duration: _____
Rollerblading:	Frequency: _____	Duration: _____
Rock Climbing:	Frequency: _____	Duration: _____
Other: _____	Frequency: _____	Duration: _____

2. Please indicate any past **physical** activities in which the participant took part and the reason they are no longer participating:

3. Please indicate any future **physical** activities in which the participant would like to participate: _____

4. Please indicate any other activities that he/she participates in and note its frequency and duration (i.e. reading, writing, etc.).

Participant's Name: _____

GENERAL INFORMATION

1. Please describe the participant socially. (Include age of peers, interests, games and/or activities, etc.)

2. Please describe any assistive devices (communication boards, hearing aids, picture cards, motivators, etc.) that the participant may use and the reason for its use. (Note: If appropriate, please allow these assistive devices to accompany your child.)

3. Please describe any unique/challenging characteristics that you would like us to consider. _____

4. Please describe any additional strengths (with regard to social skills, physical skills, behavior, communication, etc.) that the participant exhibits. _____

5. Please list three goals you would like to see the participant achieve while participating with Challenge Aspen.

A) _____

B) _____

C) _____

6. Please describe any additional information that will assist us in providing the participant with the best possible experience.

Parent/Guardian Signature: _____ Date: ____/____/____

Parent/Guardian Name (Please Print): _____